**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | ***Thinking sociologically: Analyses and interpretations*** |
| Language of education | English |
| Goals of education | The objective of this course is to discuss the recent selected publications that sociologically analyze and interpret various aspects of the social world, and thus to broaden the participants’ intellectual horizons and develop their knowledge and research skills. |
| Learning outcomes of an educational component | The student knows the theories and empirical research that are presented in the publications discussed during the course.  The student can analyze aspects of the social world by means of those theories and can design similar research.  The student can critically assess the theories and research discussed. |
| Verification methods and assessment criteria of learning outcomes obtained by students | The learning outcomes of the course will be assessed during in-class discussions and through written assignments. |
| Type of an educational component (obligatory/optional) | Optional |
| Year of study | 1st or 2nd |
| Semester | 2nd |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Marek Kucia |
| Name and surname of person/s conducting an examination or granting credit in the case when this other person than conducting a component |  |
| Manner of completion | Seminar |
| Preliminary and additional requirements | The course is intended for both sociologists and non-sociologists. The non-sociologists interested in following this course are advised to complete the “Thinking sociologically: Key concepts in sociology” course taught in the first semester. There are no preliminary or additional requirements for the sociologists wishing to pursue this course. |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | Seminar – 30 h |
| Number of ECTS credits assigned to a component | *3 ECTS* |
| Balance of ECTS credits | * Participation at classes – 30 h * Preparation for classes—reading literature assigned and preparing presentations – 30 h * Writing notes on literature – 15 h * Studying for and writing an essay review – 15 h   Total: 90 h |
| Applied teaching methods | Seminar |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | Short reviews of publications discussed during the course (500–1,000 words each) and an essay review (1,500–3,000 words) of one of the publications. |
| Content of an educational module (with division into forms of courses completion) | Topics of specific classes will be determined during the first class based on the course instructor’s current research, and students’ interests and research needs. |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | The course instructor and students will decide on the literature for the course during the first (and next) class(es) taking into account their interests and research needs, and recent publications. |