**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | **Publishing in academic journals** |
| Language of education | English |
| Goals of education | “Publishing in academic journals” is a course designed to introduce the students into the world of academic writing. Offered in a form of a practical guide (with tips and advice on choosing the right journal for the research, preparing a perfect abstract, structuring a paper, following editorial guidelines, submitting an article, following submission procedures, responding to reviewers’ comments, revising and resubmitting the text) t**his course will provide useful information about** citation styles in international journals, **Open Journal Systems, Open Access Journals, Impact Factors, and publication fees**. Learning what editors expect from authors and knowing common pitfalls of writing will surely support PhD students’ competences related to research promotion. Students will learn how to turn their theses into academic papers and will become skilled at academic writing. **The aim of the course is to teach early-career academics to navigate writing and show them ways that can improve their chances of acceptance by editors and make their research papers attract the attention of the readers.** |
| Learning outcomes of an educational component | Getting a paper published in a high impact journal, or submitting the first paper to a peer-reviewed journal, is a huge step in a scientific career. The course is aimed at developing the skills required in academic publishing and PhD Students’ competences related to promoting their researchinternationally. The unique set of competences developed during the course is invaluable for doctoral students in professional planning of their scientific career. |
| Verification methods and assessment criteria of learning outcomes obtained by students | PhD Students will be expected to prepare an article for submission in a peer-reviewed journal of their choice, according to the editorial guidelines, and to submit their manuscript via the online submission system. |
| Type of an educational component (obligatory/optional) | optional |
| Year of study | 1st |
| Semester | summer |
| Name and surname of the coordinator of a component and/or person/s conducting a component | dr hab. Magdalena Hodalska, prof. UJ |
| Name and surname of person/s conducting an examination or granting credit in the case when this sposóis other person than conducting a component | dr hab. Magdalena Hodalska, prof. UJ |
| Manner of completion | Lecture/ workshop |
| Preliminary and additional requirements | English language competences at B2/C1 level or higher |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | 30 hours |
| Number of ECTS credits assigned to a component | *3* |
| Balance of ECTS credits | *Contact hours: 30 hours*  *Assignments: 20 hours*  *Writing and submitting a research article: 25 hours* |
| Applied teaching methods | The majority of classes will be in the form of interactive minilectures and workshops, during which the students will become acquainted with specific techniques and tools necessary for preparing academic papers, choosing an international peer-reviewed journal, writing an abstract, structuring the text in a clear and reader-friendly manner, following editorial guidelines, submitting an article via OJS, responding to reviewers’ comments, revising and resubmitting the text for publication. Each step of the process will be discussed in a separate module, with students’ presentations and discussions of article samples. |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | Active participation in the course and individual PhD student projects related to her/his doctoral thesis, as wells as building on each others contributions (positive feedback from peers) and critical analysis of academic publications will lead to a better understanding of the requirements of academic writing. **PhD Students will be expected to prepare an article for submission in a peer-reviewed journal of their choice, according to the editorial guidelines, and to submit their manuscript via the online submission system.** |
| Content of an educational module (with division into forms of courses completion) | * International peer reviewed journals * Scholarly journals, academic publishing versus Internet platforms and self-archiving * Open Access publications * DOI number and ORCID number * Indexing and internationally recognized databases * Impact Factor * Call for Papers/ special issues * Editorial process * Editorial guidelines * Double-blind review * Open Journal System (OJS) * APC (Article processing charge) * Academic writing (structure of the text, abstracts, keywords, etc.) * Referencing styles (the APA, the Harvard, the Chicago style, etc.) * Literature review on the state of the art in research papers * Responding to reviewers’ comments * Revising the manuscript * Resubmitting the revised version |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | Jerry J. Wellington, *Getting Published: A Guide for Lecturers and Researchers,* London ; New York : Routledge Falmer 2003. |