**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | Doctoral School of Social Sciences |
| Name of an educational component | **Interdisciplinary seminar (I and II year of the Interdisciplinary Program “Society of the Future”)** |
| Language of education | English |
| Goals of education | 1. Understanding the theories and concepts focus on short- and long-term social changes 2. Understanding the different disciplinary approaches to the contemporary challenges for the society of the future 3. Acquiring interdisciplinary knowledge on the phenomena and processes shaping the life of present and future generations 4. Acquiring the ability of presenting research, defending obtained results, argumenting and debating |
| Learning outcomes of an educational component | Knowledge:   * Students know and understand general and specific problems of interdisciplinary research in the field of social sciences, particularly related to the contemporary challenges for the society of the future * Students know and understand the methodology of interdisciplinary research in the field of social sciences.   Skills   * Students are able to creatively identify, formulate and solve research problems in the field of social sciences, particularly related to the contemporary challenges for the society of the future * Students are able to present and defend obtained research results   Social competences:   * Students are ready to recognize the importance of knowledge emerging from interdisciplinary studies in solving theoretical and practical problems |
| Verification methods and assessment criteria of learning outcomes obtained by students | Learning outcomes will be assessed on the basis of:   1. active participation in classes, 2. team working 3. preparation and delivering an oral presentation |
| Type of an educational component (obligatory/optional) | obligatory |
| Year of study | 1st and 2nd |
| Semester | II (summerr) |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Prof. dr hab. Monika Florczak-Wątor |
| Name and surname of person/s conducting an examination or granting credit in the case when this is other person than conducting a component | Prof. dr hab. Monika Florczak-Wątor |
| Manner of completion | Graded credit / Standard grading scales |
| Preliminary and additional requirements | none |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | Seminar – 15h |
| Number of ECTS credits assigned to a component | 2 ECTS |
| Balance of ECTS credits | Participation in classes:  Seminar – 15 h  Individual work:   * Reading recommended publications – 15h * Preparation of the presentation – 30 h   In sum: 60 h = 2 pkt ECTS |
| Applied teaching methods | * Presentations * Group working * Discussions and simulations * Case studies |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | To complete the course with grade the student should:   1. actively participate in the classes (attendance is required) 2. actively work in a group on a chosen topic 3. Prepare and deliver an oral presentation |
| Content of an educational module (with division into forms of courses completion) | 1. Identification and elaboration of the main trends and problems related to the functioning of the individual and the society of the future 2. Identification and elaboration of the contemporary challenges for the society of the future from the perspective of various scientific disciplines 3. Elaborating the role of an interdisciplinary approach to solving selected research problems related to the topic of the course 4. Case studies (students’ presentation) |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | Basic literature:   * Froeman, R., Thompson Klein, J., & Pacheco, R. S. C. (Eds.). (2017). The Oxford Handbook of Interdisciplinarity (2nd ed.). Oxford: Oxford University Press (selected chapters)   Suplementary literature:   * Miller, R.C. 1982. Varieties of Interdisciplinary Approaches in the Social Sciences. Issues in Integrative Studies (1), ss. 1–37 * Weingart, P., & Stehr, N. (Eds.). (2000). Practising interdisciplinarity. Toronto: University of Toronto Press. |