**Module Syllabus at the Jagiellonian University   
Doctoral School in Social Sciences**

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| **Organisational unit  conducting the module** | Doctoral School in Social Sciences |
| **Module name** | **English for Academic Research: Grammar and Punctuation** |
| **Language of instruction** | English |
| **Learning objectives** | - to develop and perfect language necessary for functioning in English in the academic environment with special emphasis on the use of English grammar and punctuation  - to review advanced grammar points and punctuation rules which should be followed when writing abstracts, component parts of scientific articles, dissertations or contents of a scientific poster |
| **Learning outcomes** | Students:  - can use grammar structures typical for an abstract, introduction, the methods section, the results section and the discussion section  - can use parallel structures in sentences, headings/titles and bullet points  - can emphasize important points  - can express different levels of certainty, probability and doubt  - can express their position objectively without emotions, hedging their text when necessary  - can use plurals of selected words of classical origin  - can use punctuation marks  - can formulate a variety of question types |
| **Methods of verification and assessment criteria** **of learning outcomes** | Formative assessment: continuing assessment in the form of tutor and peer feedback on exercises and written tasks.  Summative assessment: on the basis of a revised draft of participant’s text sample. |
| **Module type  obligatory / elective** | elective |
| **Year of education in the DS** | I, II |
| **Semester  winter / summer** | summer |
| **Teaching mode  online / in-class** | in-class |
| **Coordinator’s name and / or tutor’s / tutors’ name/s** | Anna Wierciak, MA |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor** |  |
| **Types of classes** | in-class workshop |
| **Entry and additional requirements** | English language competence at B2+ minimum (according to CEFR) |
| **Type and number of contact hours if included in the module** | 16 contact hours: 4 meetings |
| **Number of ECTS points  allocated to the module** |  |
| **ECTS balance** | 16 contact hours 10 hours: student’s own work (self-study, peer feedback, preparation for classes, editing own texts) |
| **Teaching techniques** | - interactive mini lectures  - guided discovery  - micro tasks  - providing peer feedback |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes** | - participation in the workshop  - performing micro-tasks  - timely editing samples of scientific texts |
| **Content** | - article use, especially in titles or headings  - review of present, past, perfect & future tenses  - impersonal style, active vs passive voice  - variety in style & sentence length  - hypothesizing  - hedging & tentative statements  - parallelism  - plurals of selected words from classical languages  - common grammar mistakes  - punctuation rules  - question formation |
| **Obligatory and supplementary reading materials** | - participant’s samples of written performance  - tutor’s own material (in the form of handouts)  - Wallwork, A. (2016). *English for Academic Research*. Springer  - *Using English for Academic Purposes. A Guide for Students in Higher Education* [www.uefap.com](http://www.uefap.com) |