**Module Syllabus at the Jagiellonian University
Doctoral School in Social Sciences**

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| **Organisational unit conducting the module**  | Doctoral School in Social Sciences |
| **Module name**  | **English for Academic Research: Grammar and Punctuation**  |
| **Language of instruction**  | English |
| **Learning objectives**  | - to develop and perfect language necessary for functioning in English in the academic environment with special emphasis on the use of English grammar and punctuation- to review advanced grammar points and punctuation rules which should be followed when writing abstracts, component parts of scientific articles, dissertations or contents of a scientific poster  |
| **Learning outcomes**  | Students: - can use grammar structures typical for an abstract, introduction, the methods section, the results section and the discussion section - can use parallel structures in sentences, headings/titles and bullet points - can emphasize important points - can express different levels of certainty, probability and doubt - can express their position objectively without emotions, hedging their text when necessary - can use plurals of selected words of classical origin - can use punctuation marks - can formulate a variety of question types  |
| **Methods of verification and assessment criteria** **of learning outcomes**  | Formative assessment: continuing assessment in the form of tutor and peer feedback on exercises and written tasks. Summative assessment: on the basis of a revised draft of participant’s text sample.  |
| **Module type obligatory / elective**  | elective  |
| **Year of education in the DS**  | I, II  |
| **Semester winter / summer**  | summer  |
| **Teaching mode online / in-class**  | in-class  |
| **Coordinator’s name and / or tutor’s / tutors’ name/s**  | Anna Wierciak, MA  |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor**  |  |
| **Types of classes**  | in-class workshop |
| **Entry and additional requirements**  | English language competence at B2+ minimum (according to CEFR)  |
| **Type and number of contact hours if included in the module**  | 16 contact hours: 4 meetings |
| **Number of ECTS points allocated to the module** |  |
| **ECTS balance**  | 16 contact hours10 hours: student’s own work(self-study, peer feedback, preparation for classes, editing own texts) |
| **Teaching techniques**  | - interactive mini lectures - guided discovery - micro tasks - providing peer feedback  |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes**  | - participation in the workshop - performing micro-tasks - timely editing samples of scientific texts  |
| **Content**  | - article use, especially in titles or headings - review of present, past, perfect & future tenses - impersonal style, active vs passive voice - variety in style & sentence length - hypothesizing - hedging & tentative statements - parallelism - plurals of selected words from classical languages - common grammar mistakes - punctuation rules - question formation  |
| **Obligatory and supplementary reading materials**  | - participant’s samples of written performance - tutor’s own material (in the form of handouts) - Wallwork, A. (2016). *English for Academic Research*. Springer- *Using English for Academic Purposes. A Guide for Students in Higher Education* [www.uefap.com](http://www.uefap.com)  |