Załącznik nr 4 do zarządzenia nr 118 Rektora UJ z 19 grudnia 2016 r.

**Syllabus of the module of classes in higher education**

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| Name of the unit responsible for the module | ***Doctoral School of Social Sciences of the Jagiellonian University*** |
| Module name | Advanced Management III |
| The language of education | *English* |
| Learning objectives | The aim of the course is to familiarize participants with the modern state of knowledge about epistemology and methodology in management and quality sciences. |
| Learning outcomes for the module | Knowledge: He knows the history of the epistemological and methodological directions and problems of management, knows the terminology and can distinguish cognitive issues.  Skills: Can name epistemological problems, capture cognitive processes using various research methods.    Social skills: Is aware, is able to communicate and adopt a critical approach to epistemological issues in management and quality sciences. |
| Methods of checking and evaluation criteria of the learning outcomes obtained by students | Verification of knowledge by presenting selected research problems in management and quality sciences. |
| Module type | *compulsory, optional* |
| Year of study | *I* |
| Term | *summer* |
| Name and surname of the module coordinator and / or the person / persons conducting the module | prof. dr hab. Łukasz Sułkowski |
| Name and surname of the person (s) examining / examining or giving the credit, if it is not the person conducting the given module | prof. dr hab. Łukasz Sułkowski |
| Implementation method | Lecture with interactive elements |
| Wymagania wstępne i dodatkowe | Prerequisites and additional requirements |
| Type and number of hours of classes requiring direct participation of the academic teacher and students, when such classes are provided for in a given module | Lecture – 30 h |
| Number of ECTS credits assigned to the module | *Please indicate the number of credits assigned to the module in the study plan.*  *Attention! The number of ECTS must be seen in the balance sheet below.* |
| Balance of ECTS points | *Example:*  *Participation in classes:*  *lecture - 30 h*  *Student's own work:*  *• preparation for classes - 30 h*  *• preparation for the exam - 30 h*  *• reading the publications indicated by the teacher - 15 hours*  *• preparation of a presentation - 15 h*  *total: 120 h = 3 ECTS points*  *One ECTS credit point corresponds to the learning outcomes which the student needs from 25-30 hours of work to obtain. The number of student working hours includes classes carried out in direct contact with the academic teacher, in accordance with the study plan, and the time devoted by the student to individual work.* |
| Didactic methods used | * problem methods (problem lecture, seminar lecture), * activating methods (case method, situational method, didactic games, didactic discussion), * practical methods (demonstration, simulation). |
| The form and conditions for completing the module, including the rules of admission to the exam, crediting, as well as the form and conditions for completing individual classes within the scope of a given module | *preparation of a presentation showing the essence of the problem related to the content of the course* |
| Module content (broken down into the forms of class implementation) | * *Introduction* * *Paradigms of organization and management* * *Assumptions of the interpretative trend* * *Organization as a social consensus* * *Management as a symbolic activity* * *Interpretative methodology* * *Organizational anthropology* * *Conversational analysis and*   *discourse analysis*   * *Use of interpretative research* * *Criticism of interpretative methodology* |
| List of basic and supplementary literature required to complete a given module | *Basic literature (compulsory for all students);*Sułkowski,   * Ł. (2015). Epistemologia zarządzania humanistycznego. *Sprawniejsze państwo, ed. Kierżun W., Poltext, Warsaw*, 193-207. * Sułkowski, Ł. (2016). Teorie, paradygmaty, metafory i ideologie zarządzania–kontrowersje wokół współczesnego dyskursu organizacji i zarządzania. *Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu*, (422), 131-143. * Danayeefard, H. (2020). The paradigms in the science of organization and management: a comparative approach to ontology, epistemology and methodology. *Commercial Strategies*, *5*(26), 89-104.   *Supplementary literature (additional for students who want to expand their knowledge of the topics covered within the module)*   * Chmielecki, M., & Sułkowski, Ł. (2015). Problematyka zaufania w negocjacjach międzykulturowych w obliczu metafory konceptualnej-studium komparatywne. *Organizacja i Kierowanie*, (1), 27-40. |