**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | ***Thinking sociologically: Key concepts in sociology*** |
| Language of education | English |
| Goals of education | The objective of the course is to introduce PhD students from other disciplines than sociology to the key concepts developed and used in sociology and thus to broaden the students’ intellectual horizons and prepare them to use those concepts in their research. |
| Learning outcomes of an educational component | The student knows and understands the key concepts developed and used in sociology.  The student can apply the key concepts to specific aspects of the social world.  The student can discuss the significance of the key sociological concepts. |
| Verification methods and assessment criteria of learning outcomes obtained by students | The learning outcomes of the course will be assessed during in-class discussions and through written assignments. |
| Type of an educational component (obligatory/optional) | Optional |
| Year of study | 1st or 2nd |
| Semester | 1st |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Marek Kucia |
| Name and surname of person/s conducting an examination or granting credit in the case when this other person than conducting a component |  |
| Manner of completion | Seminar |
| Preliminary and additional requirements | The course is intended for non-sociologists. There are no preliminary or additional requirements to pursue it. |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | Seminar – 30 h |
| Number of ECTS credits assigned to a component | 3 ECTS |
| Balance of ECTS credits | * Participation at classes – 30 h * Preparation for classes—reading literature assigned and preparing presentations – 30 h * Writing notes for discussion of concepts – 15 h * Studying for and writing an essay review – 15 h   Total: 90 h |
| Applied teaching methods | Seminar |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | Notes for discussion of each concept covered during the course (300–1,000 words each).  A review of a publication applying the concept(s) covered during the course (1,500–3,000 words). |
| Content of an educational module (with division into forms of courses completion) | The course will cover key sociological concepts, particularly those which PhD students use in their research (e.g., class, community, culture, inequality, interaction, identity, group, media, power, religion, status, etc.). The concepts to be discussed will be proposed by both the course instructor and students. |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | Giddens, Anthony, and Philip W. Sutton. 2021. *Essential concepts in sociology*. London: Polity.  The Blackwell Encyclopedia of Sociology, Wiley Online Library, https://onlinelibrary.wiley.com/doi/book/10.1002/9781405165518  N. S. Timasheff, "The Basic Concepts of Sociology," American Journal of Sociology 58, no. 2 (Sep., 1952): 176-186. <https://doi.org/10.1086/221117> ["social interaction," "social relationship," "social group," "social norm," "status," "role," "attitude," "value," "function," and "culture"]  JJournal articles and/or book chapters assigned ad hoc to particular classes. |