**Module Syllabus at the Jagiellonian University
Doctoral School in Social Sciences**

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| **Organisational unit conducting the module**  | Doctoral School in Social Sciences |
| **Module name**  | **Academic Writing, Academic Vocabulary: The Skill of Paraphrasing** |
| **Language of instruction**  | English |
| **Learning objectives**  | - to support PhD students in their effort to write and structure academic and scientific texts as well as paraphrase source information in English- to foster PhD students’ confidence by offering opportunities for “hands-on” experience in creating written academic texts |
| **Learning outcomes**  | - PhD students will be able to recognize the formal style of academic and scientific texts in their fields of study- PhD students will analyse and comment on source materials by means of vocabulary and rules of paraphrasing- PhD students will be able to draw conclusions in a written form on the basis of original texts as well as their own ones |
| **Methods of verification and assessment criteria** **of learning outcomes**  | The instructor will individually comment on the written tasks and give individual feedback, paying attention to crucial aspects of the written work. |
| **Module type obligatory / elective** | elective |
| **Year of education in the DS**  | I, II |
| **Semester winter / summer** | winter / summer |
| **Teaching mode online / in-class**  |  |
| **Coordinator’s name and / or tutor’s / tutors’ name/s**  | Dr Dorota Czerska-Andrzejewska |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor**  | online  |
| **Types of classes**  | workshop |
| **Entry and additional requirements**  | English language competence with a focus on writing skills at B2+ minimum (according to CEFR) |
| **Type and number of contact hours if included in the module**  | 20  |
| **Number of ECTS points allocated to the module** |  |
| **ECTS balance**  | 20 contact hours: 5 meetings 10 hours: student’s own work (preparation of written texts and mini-texts with appropriate vocabulary)  |
| **Teaching techniques**  | - project method (individual project tasks) - e-learning - case studies - interactive mini lectures  |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes**  | - participation in the workshop - performing mini-tasks on time- submitting final texts with the focus on the specificity of the participant’s area of expertise (details will be provided in due course) |
| **Content**  | - features of contemporary written academic style in a global context-features and structure - differences between formal and informal written English - English for scientific texts and conference presentations - paraphrasing source texts in a written form and for oral presentations - selection of appropriate vocabulary and structures - evaluation of micro-tasks(self-assessment, peer feedback, tutor feedback)- workshop evaluation |
| **Obligatory and supplementary reading materials**  | McCarthy, M. & O’Dell, F. (2016). *Academic Vocabulary in Use*. Cambridge: Cambridge University Press.De Chazal, E. & Moore, J. (2013). Oxford EAP. *A Course in English for Academic Purposes*. Oxford: Oxford University Press.Stawicka, M. (2014). *English for Academic Purposes. Guidelines for Teachers of the Jagiellonian Language Centre*. students’ selected materials instructor’s own materials Mike Boyle, Lindsay Warwick. *Reading & Writing*, Macmillan<https://www.youtube.com/watch?v=2FOptwGnD8I><https://www.uts.edu.au/current-students/support/helps/self-help-resources/grammar/formal-and-informal-language><https://www.youtube.com/watch?v=Lb0Yz_5ZYzI><https://www.phdresearchproposal.org/crafting-a-phd-chemistry-research-proposal/><https://www.slideshare.net/Qindeel/how-to-write-a-basic-research-proposal><https://mitcommlab.mit.edu/cheme/commkit/nsf-fellowship-research-proposal/> <https://www.youtube.com/watch?v=kajoEOfT8w4&t=606s><https://www.youtube.com/watch?v=N_gM_GNU0Rw><https://www.youtube.com/watch?v=9cGxewHh3bw> |