**Module Syllabus at the Jagiellonian University   
Doctoral School in Social Sciences**

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| **Organisational unit  conducting the module** | Doctoral School in Social Sciences |
| **Module name** | **Online Pronunciation Course** |
| **Language of instruction** | English |
| **Learning objectives** | The course is designed specifically for PhD Students ofDoctoral School of Social Sciences wishing to improve their pronunciation skills. A particular focus is placed on the pronunciation of the typical vocabulary and phrases specific for the field of study. In this course, PhD students will focus on pronunciation skills to facilitate speaking more clearly and coherently in academic performance areas.  Through active pronunciation practice and instructor feedback, participants’ diction will become clearer, and they will be able to present their work with improved levels of clarity and fluency in the English language. |
| **Learning outcomes** | The student can:  - differentiate between selected minimal pairs of sounds, both in speech and listening  - accurately place stress in individual words as well as whole sentences  - break prepared speech into smaller units  - communicate complex ideas clearly  - be familiar with basic pronunciation concepts |
| **Methods of verification and assessment criteria** **of learning outcomes** | Assessment carried out through regular tasks designed to address specific areas of PhD students’ focus. |
| **Module type  obligatory / elective** | elective |
| **Year of education in the DS** |  |
| **Semester  winter / summer** | winter |
| **Teaching mode  online / in-class** | online |
| **Coordinator’s name and / or tutor’s / tutors’ name/s** | Anna Bała |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor** |  |
| **Types of classes** | workshop |
| **Entry and additional requirements** | English level C1 |
| **Type and number of contact hours if included in the module** | 20 hours – 7 meetings |
| **Number of ECTS points  allocated to the module** |  |
| **ECTS balance** | - 20 contact hours  - 10 hours of individual work |
| **Teaching techniques** | - pronunciation in intensive repetition, speaking and listening  - speech production: practical tasks |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes** | - participation in classes  - performing tasks |
| **Content** | - overview of basic pronunciation concepts,  - glossary specific to the subject of pronunciation  - Modern General British (GB)  - overview of phonemic symbols  - applied techniques: pronunciation in intensive repetition, speaking and listening  - speech production: practical mini tasks  - weak forms; ‘shwa’  - vowels  - focus on *th*  - clusters; borrowing; foreign words in English  - focus on stress; stress shift  - breaking speech into units  - public speaking basics |
| **Obligatory and supplementary reading materials** | Mańkowska, Anna et al. *How Much Wood Would a Woodchuck Chuck*? WSIiZ, Rzeszów, 2019.  Collins, Beverley. *Practical English Phonetics and Phonology*. Routledge, Abingdon, 2019.  Trim, John. *English Pronunciation* *Illustrated*. Cambridge University Press, Cambridge, 1990.  Latham-Koenig, Christina. *English File – Advanced*, Oxford, 2015.  Hewings, Martin. *English Pronunciation in Use – Advanced*. Cambridge University Press, Cambridge, 2007.  Oczkoś Mirosław. *Sztuka mówienia bez bełkotania i faflunienia*. Wydawnictwo RM, Warszawa, 2015.  Roach, Peter. *English Phonetics and Phonology*. Cambridge University Press, Cambridge, 2009.  The list of the resources is subject to alteration in accordance with students’ objectives and preferences. |