**Module Syllabus at the Jagiellonian University
Doctoral School in Social Sciences**

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| **Organisational unit conducting the module**  | Doctoral School in Social Sciences |
| **Module name**  | **Poster Presentation in Academic Context**  |
| **Language of instruction**  | English  |
| **Learning objectives**  | - to develop and perfect language skills necessary for delivering a poster presentation in English in the conference setting- to review practical issues which enable academics to explain the main points of research clearly and accurately on the poster- to deliver a well-organized presentation based on the text and visual data from the poster using proper articulation and intonation for different purposes |
| **Learning outcomes**  | Students:- can recognize the importance of readability factors in the context of scientific posters - can successfully deliver a short self-presentation - can express the purpose of their research and explain it in a broader context - can adjust the language of their presentation to the audience- can link parts of their presentation logically, signaling particular phases - can use visual data to inform about their research- can script their poster presentation and plan pauses where appropriate - can activate the audience and make it easier for them to follow - can express their position objectively without emotions, hedging their text when necessary- can exploit tonality and elements of vocal presence - can use proper articulation and intonation for different purposes - can use elements of nonverbal communication to influence the audience - know how to maintain rapport both verbally and nonverbally - can ask, handle and answer questions about the poster - can deliver constructive feedback on their peer’s poster presentation  |
| **Methods of verification and assessment criteria** **of learning outcomes**  | formative assessment: continuing individual assessment in the form of tutor and peer feedback on spoken and written tasks as well as self-assessment summative assessment on the basis of a 10-minute poster presentation |
| **Module type obligatory / elective**  | elective |
| **Year of education in the DS**  | I, II |
| **Semester winter / summer**  | summer  |
| **Teaching mode online / in-class**  | in-class  |
| **Coordinator’s name and / or tutor’s / tutors’ name/s**  | Anna Wierciak, MA  |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor**  |  |
| **Types of classes**  | in-class workshop |
| **Entry and additional requirements**  | - English language competence at B2+ minimum (according to CEFR) - familiarity with software which guarantees successful poster design  |
| **Type and number of contact hours if included in the module**  | 16: 8 meetings  |
| **Number of ECTS points allocated to the module**  |  |
| **ECTS balance**  | 16 contact hours10 hours: student’s own work(self-study, peer feedback, preparation for classes, performing micro-tasks, preparation of a final poster presentation) |
| **Teaching techniques**  | - project method - interactive mini lectures - providing dynamic feedback (from the instructor and peers)- micro-tasks |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes** | - participation in the workshop - performing micro-tasks and self-study on time - delivering final poster presentation with the focus on the specificity of the participant’s area of expertise  |
| **Content**  | - evaluating and reflecting on sample posters and poster presentations - formulating titles/headings - designing tables and figures - differences between spoken and written language - scripting poster presentation - adjusting poster presentation to the audience- survival tactics and eliminating filler phrases- signposting - emphasizing - elements of vocal presence - reviewing pronunciation of selected academic vocabulary - question formation and dealing with questions  |
| **Obligatory and supplementary reading materials**  | - participant’s posters and samples of poster presentations - tutor’s own material (in the form of handouts) - Armer, T.(2011). *Cambridge English for Scientists*. CUP - Giba, J. & Ribes, R. (2011). *Preparing and Delivering Scientific Presentations*. Springer- Wallwork, A. (2016). *English for Academic Research*. Springer- *Using English for Academic Purposes. A Guide for Students in Higher Education* [www.uefap.com](http://www.uefap.com)  |