**Academic Writing for Doctoral Students of the Jagiellonian University**

**About the course**

This course will help non-native English speakers to improve their writing skills to facilitate functioning in English in the academia. The focus is on pragmatics with special emphasis on developing written scholarly texts but it also includes academic correspondence with the intention   
of communicating ideas more efficiently. The participants will have ample opportunity to practice using English for such academic purposes. An assumed level of participants’ proficiency in written English for this course is B2+ or higher. The postgraduate level of performance is expected where   
it is assumed that the participants are, to a great extent, responsible for their own learning. The participants are expected to complete all assignments on time in a thorough and high quality manner.

**Course syllabus**

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| Nazwa kursu | Academic Writing for Doctoral Students |
| Nazwa jednostki prowadzącej przedmiot | Szkoła Doktorska Nauk Społecznych UJ |
| Język przedmiotu | English |
| Efekty kształcenia dla warsztatów ujęte w kategoriach: wiedzy, umiejętności  i kompetencji społecznych | The course participant:  - knows structure of an English sentence, including word order  - can structure a paragraph and recognize the role of a topic sentence  - can choose the most relevant subject and place it appropriately  to the purpose - can break up long sentence and long paragraph logically  - can recognize redundancy  - knows how to avoid ambiguity and vague language  - can use function words and phrases to enhance text coherence  - can recognize the relation between the form and its meaning  in academic texts - knows a wide repertoire of commonly used phrasal elements  in academic English (generic phrases)  - recognizes the role of feedback from specialists and non-specialists in his/her area of expertise - can deliver constructive feedback on his/her peer’s work  - recognizes the role of the writer and reader of academic text |
| Typ warsztatów | Elective |
| Imię i nazwisko osoby/osób prowadzącej/prowadzących warsztaty | Monika Stawicka, PhD |
| Sposób realizacji | Workshop |
| Wymagania wstępne | English language competence with a focus on writing skills at B2+ minimum (according to CEFR) |
| Bilans godzinowy dla uczestnika warsztatów | - 20 contact hours: the course covers 5 meetings of 4 class hours each   - 10 hours Student’s own work: completing written assignments and solving written tasks |
| Punkty ECTS | 2 |
| Metody dydaktyczne | - project method  - class discussion  - case studies - mini presentations  - providing dynamic feedback |
| Metody sprawdzania efektów kształcenia uzyskanych przez uczestników warsztatów | Formative assessment – continuing individual assessment on written tasks as well as self-assessment Summative assessment – on the basis of final written assignments (details will be provided in due course) |
| Forma i warunki zaliczenia warsztatów | - participation in workshops  - performing all micro-tasks on time  - delivering final assignment on time with the focus on the specificity of the participant’s area of expertise (details will be provided in due course) |
| Treści warsztatów | - differences between Polish academic tradition and Anglo-Saxon academic written style - writer as a mediator and facilitator  - features of effective academic English; how to impact a reader positively - critical reading (and critical writing) - readability factors  - use (and abuse) and functions of hedging - the role of logical links and text coherence; use and abuse of structure markers/linking devices  - the role of passive voice  - paraphrasing and citations; unintentional plagiarism:  elements of relevant stylesheets/formatting the text  - structure of selected academic genres (e.g. abstract, research article, summary, research proposal) and selected transactional emails  - planning: formulating aims, results, limitations, conclusions, etc. - evaluation of micro-tasks  - workshop evaluation |
| Wykaz literatury podstawowej i uzupełniającej | - participant’s own written samples  - selected authentic materials from participant’s literature on their own subject - tutor’s own material (in the form of handouts and PPPs) - Wallwork, A. *English for Academic Correspondence*, Springer, 2016.  - Wallwork, A. *English for Academic Research: A Guide for Teachers.* Springer, 2016.  -Wyse, D. *How Writing works*. CUP, 2017. - Stawicka, M. *W poszukiwaniu nowej równowagi w nauczaniu języków obcych w szkole wyższej.* Księgarnia Akademicka, 2015. - *CEFR*, Council of Europe, CUP, 2001.  - Selected internet sources:  [www.uefap.com](http://www.uefap.com)  <https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/contents> |

MoStawicka/Sept/2019 rev. Feb 2020, Sept 21.