Załącznik nr 3

do zarządzenia nr 50 Rektora UJ z 18 czerwca 2012 r.

Sylabus przedmiotu na studiach doktoranckich

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| Nazwa przedmiotu | Academic teaching |
| Nazwa jednostki prowadzącej przedmiot |  |
| Język przedmiotu | English |
| Efekty kształcenia dla przedmiotu ujęte w kategoriach: wiedzy, umiejętności i kompetencji społecznych | **Knowledge:** Student is able to describe modern ideas, methods and tools of organisation and conducting classes (teaching and learning activities ) at university level.**Skills:** Student is able to:* describe stages of group development and characterise team roles,
* discuss pros and limits of various motivation methods,
* propose teaching and assessment methods which fit to intended learning outcomes (Constructive alignment),
* plan and conduct teaching and learning activities based on the e-learning platform,
* assess students achievements.

**Social competences:**Student is able to:* critically evaluate their own work based on various sources of information,
* propose a personal path of Continuous Professional Development.
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| Typ przedmiotu (obowiązkowy/fakultatywny) | Compulsory  |
| Semestr/rok | Winter semester /II year  |
| Imię i nazwisko osoby/osób prowadzącej/prowadzących przedmiot | Iwona Maciejowska, Justyna Bugaj |
| Imię i nazwisko osoby/osób egzaminującej/egzaminujących bądź udzielającej zaliczenia, w przypadku gdy nie jest to osoba prowadząca dany przedmiot |  |
| Sposób realizacji | workshops, 10 x 3 hours (45’) |
| Wymagania wstępne i dodatkowe | None |
| Liczba punktów ECTS przypisana przedmiotowi | 3  |
| Bilans punktów ECTS | Contact hours – 30 Homeworks, e-learning activities – 25 hoursPreparation of final assignment – 15 hours |
| Stosowane metody dydaktyczne | Lectures, self-reflection, case study, discussion, simulation, presentation, metaplan,  |
| Metody sprawdzania i oceny efektów kształcenia uzyskanych przez doktorantów | Presentation of individual and/or group work: on-site and on-line, during the class and at home e.g.:* critical evaluation of learning outcomes,
* assessment tools which evaluate higher order cognitive skills (higher levels of Bloom’s taxonomy)
* innovations in teaching and learning,

Participation in discussions, contribution to peer-assessment. |
| Forma i warunki zaliczenia przedmiotu, w tym zasady dopuszczenia do egzaminu, zaliczenia, a także forma i warunki zaliczenia przedmiotu | To pass the course one must obtain a positive assessment of all partial tasks proposed during the semester as well as a main presentation. The presence and activity in the classroom is required, 6 hours of absences are allowed but demonstration of appropriate learning outcomes is expected.  |
| Treściprzedmiotu\* | Many roles of academic teacher; self-development opportunities (CPD); learning outcomes – generic and subject specific, course design, Team work – goals, conditions, team roles (Belbin), team development/ team building;Problem, project and context based learning – methods of university teaching and learning, relation between lecture-based and PBL (passive and active learning), Lab work; development of teacher-student relationships; assessment of knowledge, skills and competences - basic rules and forms, formative and summative assessment; rubrics, e-learning and b-learning, use of ICT in teaching and learning process. |
| Wykaz literatury podstawowej i uzupełniającej\* | - H. Fry, S. Ketteridge, S. Marshall, A Handbook for teaching & Learning in Higher Education. Enhancing Academic Practice, Kogan Page, London and Sterling, VA, 2003 and subsequent book editions- Active Learning: Creating Excitement in the Classroom <https://www.asec.purdue.edu/lct/HBCU/documents/Active_Learning_Creating_Excitement_in_the_Classroom.pdf> - PossiBiLities: A Practice Guide to Problem-based Learning in Physics and Astronomy, Derek Raine, Sarah Symons (eds.), Published by The Higher Education Academy Physical Sciences Centre https://www.researchgate.net/publication/249650316\_PossiBiLities\_A\_Practice\_Guide\_to\_Problem-based\_Learning\_In\_Physics\_and\_AstronomyLiterature proposed during classes and on the e-learning platform PEGAZ |

\* W szczególnie uzasadnionych przypadkach można podać informację ogólną.