**Module Syllabus at the Jagiellonian University   
Doctoral School in Social Sciences**

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| **Organisational unit  conducting the module** | Doctoral School in Social Sciences |
| **Module name** | **Academic Presentations for PhD Law Students** |
| **Language of instruction** | English |
| **Learning objectives** | - to equip students with the skills necessary for effective presentations within the legal context  - to practice techniques and language to address colleagues and other professional groups  - to foster students’ confidence in public speaking |
| **Learning outcomes** | The workshop participant:  - knows the structure of a professional presentation  - can plan and deliver their presentation with clarity and impact  - can use signposting and the ways of grabbing the listener’s attention and concluding strongly  - can use body language and voice power to enhance their presentation  - can design and use slides and visual aids effectively  - can deliver constructive feedback on peers’ work |
| **Methods of verification and assessment criteria** **of learning outcomes** | - participation in the workshops  - completion of spoken micro tasks with tutor and peer assessment  - delivering a 10-minute presentation |
| **Module type  obligatory / elective** | elective |
| **Year of education in the DS** | I, II |
| **Semester  winter / summer** | winter / summer |
| **Teaching mode  online / in-class** | Ii-class |
| **Coordinator’s name and / or tutor’s / tutors’ name/s** | Izabela Bakota |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor** |  |
| **Types of classes** | workshop |
| **Entry and additional requirements** | English language competence with a focus on speaking skills at B2+ minimum (according to CEFR) |
| **Type and number of contact hours if included in the module** | 12 – 4 meetings of 3hrs each |
| **Number of ECTS points  allocated to the module** |  |
| **ECTS balance** | 12 contact hours  6 hours of student’s own work (preparation of spoken micro-tasks and a final presentation |
| **Teaching techniques** | - brainstorming  - case study  - discussion  - hands-on activities |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes** | - participation in the workshops  - performing micro-tasks on time  - delivering the final presentation |
| **Content** | - structure of a presentation  - language for effective presentations  - presentation techniques  - body language and voice power  - using visual aids  - presentation practice in a legal context |
| **Obligatory and supplementary reading materials** | - tutor’s own materials  - Powell, M. *Presenting in English*, LTP, 2012.  - Bell, D. *Passport to Academic Presentations*, Garnet, 2014  - selected online sources  http://englishplusplus.jcj.uj.edu.pl/presentation/phrases/index.html repertoire of useful phrasal elements in presentations, in English++ Project, M. Stawicka. |