**Module Syllabus at the Jagiellonian University
Doctoral School in Social Sciences**

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| **Organisational unit conducting the module**  | Doctoral School in Social Sciences |
| **Module name**  | **Academic Presentations for PhD Law Students** |
| **Language of instruction**  | English |
| **Learning objectives**  | - to equip students with the skills necessary for effective presentations within the legal context- to practice techniques and language to address colleagues and other professional groups- to foster students’ confidence in public speaking |
| **Learning outcomes**  | The workshop participant: - knows the structure of a professional presentation- can plan and deliver their presentation with clarity and impact- can use signposting and the ways of grabbing the listener’s attention and concluding strongly- can use body language and voice power to enhance their presentation - can design and use slides and visual aids effectively- can deliver constructive feedback on peers’ work  |
| **Methods of verification and assessment criteria** **of learning outcomes**  | - participation in the workshops - completion of spoken micro tasks with tutor and peer assessment - delivering a 10-minute presentation |
| **Module type obligatory / elective** | elective |
| **Year of education in the DS**  | I, II |
| **Semester winter / summer** | winter / summer |
| **Teaching mode online / in-class**  | Ii-class |
| **Coordinator’s name and / or tutor’s / tutors’ name/s**  | Izabela Bakota |
| **Examiner’s name or the name of the individual granting ECTS points if not a tutor**  |  |
| **Types of classes**  | workshop |
| **Entry and additional requirements**  | English language competence with a focus on speaking skills at B2+ minimum (according to CEFR) |
| **Type and number of contact hours if included in the module**  | 12 – 4 meetings of 3hrs each |
| **Number of ECTS points allocated to the module** |  |
| **ECTS balance**  | 12 contact hours 6 hours of student’s own work(preparation of spoken micro-tasks and a final presentation |
| **Teaching techniques**  | - brainstorming- case study- discussion- hands-on activities |
| **Form and conditions for module ECTS attainment, including the rules for exam admission and crediting; the form and conditions for passing individual module classes**  | - participation in the workshops- performing micro-tasks on time - delivering the final presentation  |
| **Content**  | - structure of a presentation- language for effective presentations- presentation techniques - body language and voice power- using visual aids- presentation practice in a legal context |
| **Obligatory and supplementary reading materials**  | - tutor’s own materials- Powell, M. *Presenting in English*, LTP, 2012. - Bell, D. *Passport to Academic Presentations*, Garnet, 2014- selected online sources http://englishplusplus.jcj.uj.edu.pl/presentation/phrases/index.html repertoire of useful phrasal elements in presentations, in English++ Project, M. Stawicka. |