**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | **Doctoral School of Social Sciences** |
| Name of an educational component | **Interdisciplinary Seminar III** |
| Language of education | English |
| Goals of education | Broadening knowledge about:   1. Social theory 2. Concept of a State, State functions and dysfunctional States 3. Different disciplinary approaches to the contemporary challenges for the society of the future |
| Learning outcomes of an educational component | **Knowledge**   1. on research techniques (mainly case study) and on power distance in social settings 2. on State’s concepts and on phenomenon of dysfunctional states 3. on the contemporary challenges for the society of the future   **Skills**   1. Applying the cases study perspective and mapping the power distance of a given organization 2. Ability to explain what is a State, differences between failed states and dysfunctional states, areas of dysfunctions in selected countries 3. Ability to creatively identify, formulate and solve research problems in the field of social sciences, particularly related to the contemporary challenges for the society of the future |
| Verification methods and assessment criteria of learning outcomes obtained by students | Students are assessed on the basis of participation and activity in class. Assessment criteria are twofold: the quality of discussion during classes as well as the level of participation in the Q&A phases. Students will also be asked to prepare oral presentations. |
| Type of an educational component (obligatory/optional) | Obligatory |
| Year of study | 3rd |
| Semester | Dates:  18.11.2021, 18.00-20.15 (3h) prof. M. Stępień  25.11.2021, 18.00-19.30 (2h) prof. M. Stępień  1.08.2021, 8.30-10.00 (2h) prof. K. Derwich  8.12.2021, 8.30-10.00 (2h) prof. K. Derwich  23.03.2022, 18.30-20.00 (2h) prof. M. Florczak-Wątor  13.04.2022, 18.00-20.15 (3h) prof. M. Florczak-Wątor |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Dr hab. Mateusz Stępień, prof. UJ  Dr hab. Karol Derwich, prof. UJ  Prof. dr hab. Monika Florczak-Wątor |
| Name and surname of person/s conducting an examination or granting credit in the case when this is other person than conducting a component | Dr hab. Mateusz Stępień, prof. UJ  Dr hab. Karol Derwich, prof. UJ  Prof. dr hab. Monika Florczak-Wątor |
| Manner of completion | The assessment of the oral presentations and participation in discussions held in class. |
| Preliminary and additional requirements | None |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | Seminar – 15h |
| Number of ECTS credits assigned to a component | 2 ECTS per year |
| Balance of ECTS credits | Participation in classes:  Seminar – 15 h  Individual work:   * Reading recommended publications – 15h * Preparation of the presentation – 30 h   In sum: 60 h = 2 pkt ECTS |
| Applied teaching methods | case study, oral presentation, lecture based on power-point presentation and discussion |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | Basic conditions: attendance and active participation in classes, and the positive evaluation of the oral presentation. |
| Content of an educational module (with division into forms of courses completion) | **1. Dr hab. Mateusz Stępień, prof. UJ**  The seminar will focus on:   1. Power Distance - the seminar will shed light on the applicability of the power distance concept, originally developed by Geert Hofstede, to various social settings. The discussion about the concept will be supplemented by demonstrating how to map the power distance in a given organization and how to change it 2. Case Study - the seminar will be devoted to the basic features and types of a case study seen as a general research framework. Although it is utilized in many disciplines, rarely do the researchers thinking more deeply about its methodological and ontological underpinnings   **2. Dr hab. Karol Derwich, prof. UJ**  The seminar will focus on:   1. Functioning of States in contemporary world 2. Dysfunction of States in present world 3. Selected cases of dysfunctional States   **3. Prof. dr hab. Monika Florczak-Wątor**  The seminar will focus on:   1. Identification and elaboration of the main trends and problems related to the functioning of the individual and the society of the future 2. Identification and elaboration of the contemporary challenges for the society of the future from the perspective of various scientific disciplines |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | * M. Stępień, Using Case Studies *for* Research *on Judicial. Opinions: Some Preliminary Insights*, Law and Method, 2019. * G. Hofstede, G. Hofstede, Cultures and Organizations, London 2010. * Froeman, R., Thompson Klein, J., & Pacheco, R. S. C. (Eds.). (2017). The Oxford Handbook of Interdisciplinarity (2nd ed.). Oxford: Oxford University Press (selected chapters) |