**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | **Security Policy of the Russian Federation** |
| Language of education | English |
| Goals of education | The course is supposed to provide a broad outline for understanding of the evolution of foreign and security policy of the Russian Federation since the break-up of the Soviet Union together with its current state with some prospect to the future. The special attention will be directed at the evaluation of the Russia’s own perception of its place in the world. The relations with the West will also be thoroughly assessed as they form the core of the Russian foreign and security policy and the main reference point for a process of its creation. Various theoretical perspectives will be applied |
| Learning outcomes of an educational component | Knowledge:  LO1: Participant knows the logic of Soviet Union’s transformation into the Russian Federation.  LO2: Participant knows how the security and foreign policy of the Russian Federation evolved.  LO3: Participant comprehends the characteristics of the Russian perception of the world.  Ability:  LO4: Participant is able to understands the drivers which will shape the future foreign and security policy of the RF.  LO5: Participant is able to apply various schools of thought in the IR to selected topics.  LO6: Participant is able to select valuable literature referring to individual research topic.  Competence:  LO5: Participant can prepare and present individual research project. |
| Verification methods and assessment criteria of learning outcomes obtained by students | Research project presentation, participation in discussions |
| Type of an educational component (obligatory/optional) | optional |
| Year of study |  |
| Semester | Winter |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Marek Czajkowski |
| Name and surname of person/s conducting an examination or granting credit in the case when this sposóis other person than conducting a component |  |
| Manner of completion | conversatorium |
| Preliminary and additional requirements | N/A |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | 30 |
| Number of ECTS credits assigned to a component | 2 |
| Balance of ECTS credits | contact hours – 30  preparation of the research project – 30  Total: 60 hrs, 2 ECTS. |
| Applied teaching methods | Lecture, discussion, research project evaluation |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | The participant is supposed to prepare individual research project on selected topic. Participant will also be evaluated for her/his participation in discussions |
| Content of an educational module (with division into forms of courses completion) | **1.** The break-up of the Soviet Union and its consequences.  **2.** The evolution of Russian Security Policy.  **3.** The doctrine of Russian Security Policy.  **4.** The current state of Russian Security Policy.  **5.** Russian Security policy in light of classic realism, structural realism, transnational liberalism, constructivism and other postmodern schools of thought within the IR |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | Basic literature:  Bobo Lo: Russia and the New World Disorder; 2015.  Robert Donaldson et. al: The Foreign Policy of Russia; 2015.  Vladislav Zubok: A Failed Empire: The Soviet Union in the Cold War from Stalin to Gorbachev; 2007.  Stephen Blank (ed.): Perspectives on Russian Foreign Policy, 2012; <http://ssi.armywarcollege.edu/pdffiles/pub1115.pdf>  N. Kuhrt, V. Feklyunina (eds.): Assessing Russia's Power: A Report, 2017; <http://eprint.ncl.ac.uk/file_store/production/231713/A8E19C50-A49A-4703-84CB-EE81B4D02428.pdf>  Dmitry Trenin: Russia’s Breakout From the Post–Cold War System: The Drivers of Putin’s Course; <http://carnegie.ru/2014/12/22/russia-s-breakout-from-post-cold-war-system-drivers-of-putin-s-course-pub-57589>  Additional literature:  V.V. Putin: Russia at the Turn of the Millennium; <http://pages.uoregon.edu/kimball/Putin.htm>  Fredrik Wesslau, Andrew Wilson: Russia 2030: A story of great power dreams and small victorious wars; <http://www.ecfr.eu/publications/summary/russia_2030_a_story_of_great_power_dreams_and_small_victorious_wars>  CIA Factbook - <https://www.cia.gov/library/publications/the-world-factbook/geos/rs.html> |