**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | **Interdisciplinary Seminar** |
| Language of education | English |
| Goals of education | Broadening knowledge about:   1. philosophy of science 2. liberty and security; 3. economic freedom and sustainable development. |
| Learning outcomes of an educational component | **Knowledge**   1. knowledge about main characteristics of philosophical positivism and alternative positions in twentieth-century philosophy of social sciences 2. knowledge about the arguments used in the debate concerning the relations of liberty/freedom versus security/safety from historical and modern perspectives 3. knowledge about what sustainable development is, how it embraces all 17 SDGs and what are the main tensions with economic progress.   **Skills**   1. ability to conceptualize main problems in positivistic approach and more relativistic approaches in philosophy of social sciences 2. ability to conceptualize the challenges stemming from the role of the state and the position of individuals within the society from the perspective of the tensions between liberty and security 3. ability to conceptualize sustainable development and critically assess its implementation in different legal and economic contexts. |
| Verification methods and assessment criteria of learning outcomes obtained by students | Students are assessed on the basis of participation and activity in class. Assessment criteria are twofold: the quality of discussion during classes as well as the level of participation in the Q&A phases. Students may also be asked to prepare a short essay on the future of the law theme or short analyses of current political events or other individual homework |
| Type of an educational component (obligatory/optional) | obligatory |
| Year of study | 1st |
| Semester | March 17, 17.00-19.00; March 26, 17.00-18.45; April 9, 10.00-12.00; April 23, 10.00-11.45; May 31, 16.45-18.15, June 7, 16.45-19.00 |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Prof. dr hab. Bogdan Szlachta  Dr hab. Paweł Laidler, prof. UJ  Dr hab. Piotr Szwedo , prof. UJ |
| Name and surname of person/s conducting an examination or granting credit in the case when this is other person than conducting a component | Prof. dr hab. Bogdan Szlachta  Dr hab. Paweł Laidler, prof. UJ  Dr hab. Piotr Szwedo , prof. UJ |
| Manner of completion | The assessment of the participation in discussions held in class and the final essay on the future of the law. |
| Preliminary and additional requirements | none |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | Seminar – 15h |
| Number of ECTS credits assigned to a component | 2 ECTS per year |
| Balance of ECTS credits |  |
| Applied teaching methods | 1. problem solving methods (thought problem lecture, conversation lecture); 2. activating methods (case method, didactic discussion); 3. presentation by the teacher followed by discussion |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | Basic conditions: attendance and active participation in classes, and the positive evaluation of the essay. |
| Content of an educational module (with division into forms of courses completion) | **1. Philosophy of science**   1. philosophical positivism - presentation and discussion 2. social, historical and cultural contexts of scientific investigations - presentation and discussion 3. main problems of positivism - discussion 4. some alternatives to empiricism - discussion   **2. Liberty versus Security**   1. Liberty and Security or Liberty versus Security - presentation and discussion 2. Case study analysis: the United States in the post-9/11 reality 3. Case study analysis: European Union in the context of Covid-19   **3. Sustainable development and economic freedom**   1. economic progress vs sustainable development? 2. SDGs and Agenda 2030 3. implementation of SDGs: the role of indicators 4. implementation of SDGs: example of COP24 Declaration on Just Energy Transition |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | 1. Ted Beton, Ian Craib. *Philosophy of Social Science. The Philosophical Foundations of Social Thought*, 2nd edition, Pagrave Macmillan 2011 2. UNGA Resolution 70/1, Transforming our world: the 2030 Agenda for Sustainable Development <https://www.un.org/ga/search/view_doc.asp?symbol=A/RES/70/1&Lang=E> 3. COP24 Solidarity and Just Transition Silesia Declaration, <https://cop24.gov.pl/fileadmin/user_upload/Solidarity_and_Just_Transition_Silesia_Declaration_2_.pdf> 4. Edith Brown Weiss, *In Fairness To Future Generations and Sustainable Development,* <https://digitalcommons.wcl.american.edu/auilr/vol8/iss1/2/> |