**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | **Doctoral School of Social Sciences** |
| Name of an educational component | **Interdisciplinary Seminar “Power in Social Sciences”** |
| Language of education | English |
| Goals of education | Broadening knowledge about:   1. the importance of power distance in various social settings 2. the connections between power and digital technologies 3. the Power of the powerless in the inclusion urban spaces in the world. Pandemic context. |
| Learning outcomes of an educational component | **Knowledge**  1. The knowledge about the three dimensions of power distance (subjective, organizational, interactional)  2. The focus is on technologies such as Artificial Intelligence, Robots, and Digital Communication Technologies, seen as tools of political, economic, and social power. The phenomenon is analyzed from the perspective of digital sociology.  3. The focus in powerless’s empowerment: what is the potential of the poor urban community in select part on the world? (slums, inclusion enclaves, favelas, etc.) in pandemic context. Special focuse in: educational factors, cultural factors, social activity factors, social support factors, domestic local factors, too.  **Skills**   1. Students will improve their capacity to analyze the character of power distance in a given social setting and change the scope power distance 2. Students will improve their capacity to recognize the special twofold, reciprocal relation that connects technologies and power 3. Students will improve their capacity to analyze the consequences of lockdown in poor communities and poor/ inclusion urban spaces, special results of emPOWERment and resilience attributes |
| Verification methods and assessment criteria of learning outcomes obtained by students | Students are assessed on the basis of participation and activity in class. Assessment criteria are twofold: the quality of discussion during classes as well as the level of participation in the Q&A phases. Students will also be asked to prepare oral presentations. |
| Type of an educational component (obligatory/optional) | Obligatory |
| Year of study | 2st |
| Semester | Summer  Dates:  25.03, 14:00-15:30 (Dr hab. Riccardo Campa, prof. UJ)  1.04, 14:00-16:15 (Dr hab. Riccardo Campa, prof. UJ)  21.04, 15:00-17:15 (Dr hab. Malgorzata Michel, prof. UJ)  27.04, 15:00-16:30 (Dr hab. Malgorzata Michel, prof. UJ)  20.05, 17:00-18:30 (Dr hab. Mateusz Stępień, prof. UJ)  27.05, 17:00-19:15 (Dr hab. Mateusz Stępień, prof. UJ) |
| Name and surname of the coordinator of a component and/or person/s conducting a component | Dr hab. Riccardo Campa, prof. UJ  Dr hab. Małgorzata Michel, prof. UJ  Dr hab. Mateusz Stępień, prof. UJ |
| Name and surname of person/s conducting an examination or granting credit in the case when this is other person than conducting a component | Dr hab. Riccardo Campa, prof. UJ  Dr hab. Małgorzata Michel, prof. UJ  Dr hab. Mateusz Stępień, prof. UJ |
| Manner of completion | The assessment of the oral presentations and participation in discussions held in class. |
| Preliminary and additional requirements | None |
| Type and number of hours of courses requiring  direct participation of academic staff and students, if in a given component such courses are included | Seminar – 15h |
| Number of ECTS credits assigned to a component | 2 ECTS per year |
| Balance of ECTS credits |  |
| Applied teaching methods | case study, oral presentation, lecture based on power-point presentation and discussion |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | Basic conditions: attendance and active participation in classes, and the positive evaluation of the oral presentation. |
| Content of an educational module (with division into forms of courses completion) | **1. Dr hab. Mateusz Stępień, prof. UJ**  The seminar will focus on:   1. presentation of the reshaped concept of power distance 2. presentation of the most important empirical research on power distance 3. power distance measuring tools 4. discussing the role of power distance orientation in various social settings (e.g., education, citizens- bureaucracy relation)   **2. Dr hab. Riccardo Campa, prof. UJ**  The seminar will focus on:   1. How big tech corporations, private mass media and social networks influence and control the political debate. 2. How the political power favor the emergence of new technologies or try to regain control over technologies belonging to private corporations. 3. How the political system and big tech companies (BTC) work together to exercise increasing power over private citizens and how the latter use new technologies to counteract the power of the political system and BTC   **3. Dr hab. Małgorzata Michel, prof. UJ**  The seminar will focus on:   1. How does Covid-19 pandemic impact the marginalized inhabitants of the slums? 2. What strategies do local actors of unprivileged communities implement in order to mitigate the impacts of Covid-19 as well as contribute to territorial destigmatisation and re-building the identity and their districts? 3. What is the role of social media and favela-based culture in build the identity and the narration of slums and in which ways does it contribute to overcoming visible and invisible barriers in the city? 4. What factors determine the effectiveness of the projects aimed to improve the living conditions of the marginalized citizens and what is the potential of implementing these solutions globally? 5. What is the potential of the community-based initiatives for improving the situation of their inhabitants and its contribution to tourism, culture and city’s branding? |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component | 1. Daniels MA, Greguras GJ. Exploring the Nature of Power Distance: Implications for Micro- and Macro-Level Theories, Processes, and Outcomes. Journal of Management. 2014;40(5):1202-1229. doi:[10.1177/0149206314527131](https://doi.org/10.1177/0149206314527131) 2. Dudek M, Stępień M. Power Distance Courtroom Dynamics. Springer. Dordrecht 2021. 3. Deborah Lupton, Digital Sociology, Routledge, London and New York 2015 4. V. Havel, The power of the Powereless, 1978. 5. Goldfarb Jeffrey C., The Politics of Small Things: The Power of the Powereless in Dark Timens, 2006, University of Chicago Press. |