**Syllabus of an educational component of a degree programme**

|  |  |
| --- | --- |
| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | **Research methodology in human geography / Metodologia badan w geografii społeczno-ekonomicznej** |
| Language of education | English |
| Goals of education | KNOWLEDGE:[1] The student learns the basic methodological orientations in human geography2. SKILLS:[1] The student is able to follow selected methodological orientations in the conducted research3. SOCIAL COMPETENCES:[1] The student understands the complexity of methodological approaches and their potential outcomes for economy and society |
| Learning outcomes of an educational component | W2 (P8S\_WG) - student knows and understands - to the extent that allows revision of existing paradigms - world achievements covering theoretical foundations and general issues as well as selected specific issues specific to disciplines implemented within the School; knows and understands the main development trends relevant to disciplines taught within the schoolW4 (P8S\_WG) – student knows and understands research methodologyU2, U3 (P8S\_UW) 🡪 student can, using his knowledge, critically analyse and evaluate the results of research, expert activities and other creative work and their contribution to the development of knowledgeU3 🡪student is able to use methodological knowledge in research, and in particular define the purpose and subject of research, formulate hypotheses and research questions, develop research methods, techniques and tools, and apply them creatively, infer and generalize them on the basis of research resultsU4 (P8S\_UO) – student is able to plan and implement individual and team research projects, also in an international environmentK2 (P8S\_KK) – student is ready to recognize the importance of knowledge in solving theoretical and practical problems;K3 (P8S\_KR) – student is ready to maintain and develop the ethos of research and creative environments, including conducting research in an independent manner, respecting the principle of public ownership of scientific research results, taking into account the principles of intellectual property protection. |
| Verification methods and assessment criteria of learning outcomes obtained by students | Credits are assigned without grade. They are obtained on the basis of class attendance, discussion and prepared report |
| Type of an educational component (obligatory/optional) | Obligatory |
| Year of study | 1st |
| Semester  | Summer |
| Name and surname of the coordinator of a component and/or person/s conducting a component  | Prof.. dr Robert Hassink |
| Name and surname of person/s conducting an examination or granting credit in the case when this sposóis other person than conducting a component  | Dr hab. Grzegorz Micek, prof. UJ |
| Manner of completion  | The report/presentation delivered by the PhD student which is followed by the lecture (10 hours)  |
| Preliminary and additional requirements  | No preliminary requirements |
| Type and number of hours of courses requiringdirect participation of academic staff and students, if in a given component such courses are included  | Seminar/lecture - 10 h |
| Number of ECTS credits assigned to a component  | 1 |
| Balance of ECTS credits  | Seminar/lecture – 10 h |
| Applied teaching methods | Lecture, discussion, short presentation |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | The report/presentation delivered by the PhD student which is followed by the lecture (10 hours) |
| Content of an educational module (with division into forms of courses completion) | 1. Starting point – Hassink’s et al. paper (2014)
2. Current methodological approaches
	1. Institutional approach
	2. Evolutionary approach
	3. Relational economic geography
	4. Engaged pluralism
3. How we may use selected methodological approaches in the student’s research?
 |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component  | Hassink R., Klaerding C. & Marques P. (2014) Advancing Evolutionary Economic Geography by Engaged Pluralism, Regional Studies, 48:7, 1295-1307, DOI: 10.1080/00343404.2014.889815Selected chapters from The New Oxford Handbook of Economic Geography edited by Gordon L. Clark, Maryann P. Feldman, Meric S. Gertler, and Dariusz Wójcik |