**Syllabus of an educational component of a degree programme**

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| Name of unit conducting a component | ***Doctoral School of Social Sciences*** |
| Name of an educational component | **Political Problems in the Contemporary World** |
| Language of education | English |
| Goals of education | Strengthening the discipline of thinking, training in the formulation of clear theses and conclusions, the ability to synthesize the issues |
| Learning outcomes of an educational component | Doctoral candidates formulate opinions on the current international situation based on theoretical knowledge they have already had.Doctoral candidates prepare short expert opinions containing practical guidelines for solving current international problems. Doctoral canditates participate in the work of small teams in order to produce short expert opinions on the current international situation. |
| Verification methods and assessment criteria of learning outcomes obtained by students | Discussion in class, evaluated on a case-by-case basis, short analyses of current political events |
| Type of an educational component (obligatory/optional) | Optional |
| Year of study | I, II |
| Semester  | Winter  |
| Name and surname of the coordinator of a component and/or person/s conducting a component  | dr hab. Piotr Kimla, prof. UJ |
| Name and surname of person/s conducting an examination or granting credit in the case when this sposóis other person than conducting a component  |  |
| Manner of completion  | Seminar conversation |
| Preliminary and additional requirements  | No requirements |
| Type and number of hours of courses requiringdirect participation of academic staff and students, if in a given component such courses are included  | Seminar conversation – 30 h |
| Number of ECTS credits assigned to a component  | 2  |
| Balance of ECTS credits  |  |
| Applied teaching methods | Academic discussion |
| Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component | The passing of the component is based on the presence, preparation of short political analyses and activity in the classes evaluated on a case-by-case basis |
| Content of an educational module (with division into forms of courses completion) | Crisis of the American power, Crisis of the EU, Crisis of migration in Europe, Russia and the West, Growth of China's power, Crisis of Ukraine and Russia and the West, Terrorism, Current political issues, COVID-19 in the World. |
| List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component  | Z. Brzeziński, *Strategic Vision. America and the Crisis of Global Power*, New York 2012, G. Friedman, *Flashpoints. The Emerging Crisis in Europe*, New York 2015, W. Laqueur, *Putinism. Russia and Its Future with the West*, New York 2015, W. Laqueur, *After the Fall. The End of the European Dream and the Decline of a Continent*, New York 2011,H. Kissinger, *On China*, New York 2012, K.N. Walz, *Man, the State and War. A Theoretical Analysis*, New York 2001, J.J. Mearsheimer, *The Tragedy of Great Power Politics*, New York 2001, R.D. Kaplan, *The Revenge of Geography. What the Map Tells Us about Coming Conflicts* *and the Battle Against Fate*, New York 2013, A. Wilson, *Ukraine Crisis. What It Means for the West*, London 2014, J.D. Simon, *Lone Wolf Terrorism. Understanding the Growing Threat*, New York 2013. |